



From Access to Belonging

Reimagining the Future of Education for Formerly Incarcerated Students Through Service-Learning

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Organized by:

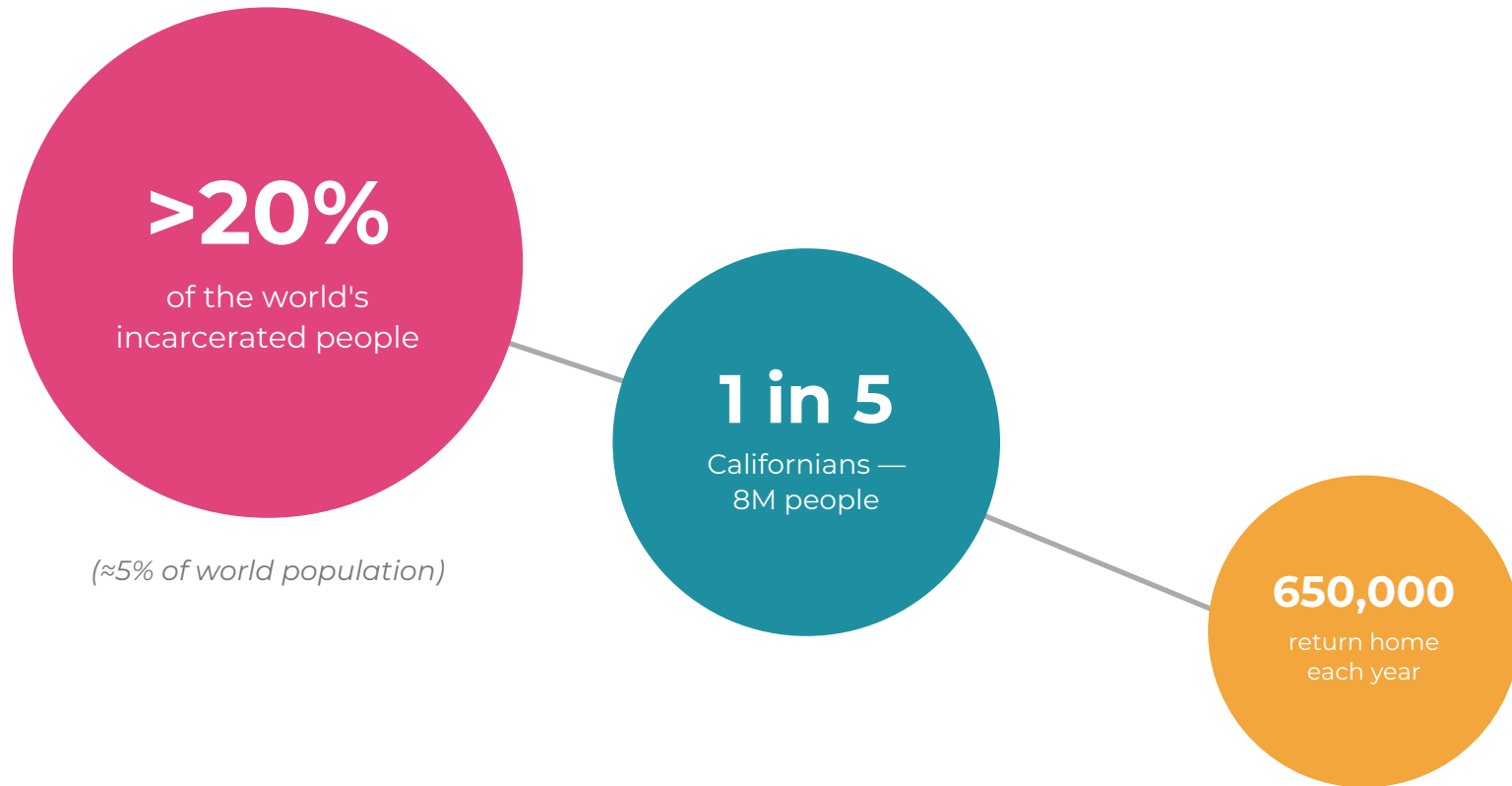


In partnership with:



27th & 28th august 2026 | Buenos Aires - Argentina

One Thread, Three Scales



I enter into this work as a formerly incarcerated and system-impacted person myself.

The Architecture of Access

California, by the numbers

30,000+

Formerly incarcerated
students
served every year

130+

CA colleges & universities with
dedicated, staffed programs for
formerly incarcerated students

\$40M

in annual state
investment

Attainment as Intervention

60%

CA recidivism rate



43%

reduction with education

Associate degree

< 14%

Bachelor's degree

5.6%

Master's degree

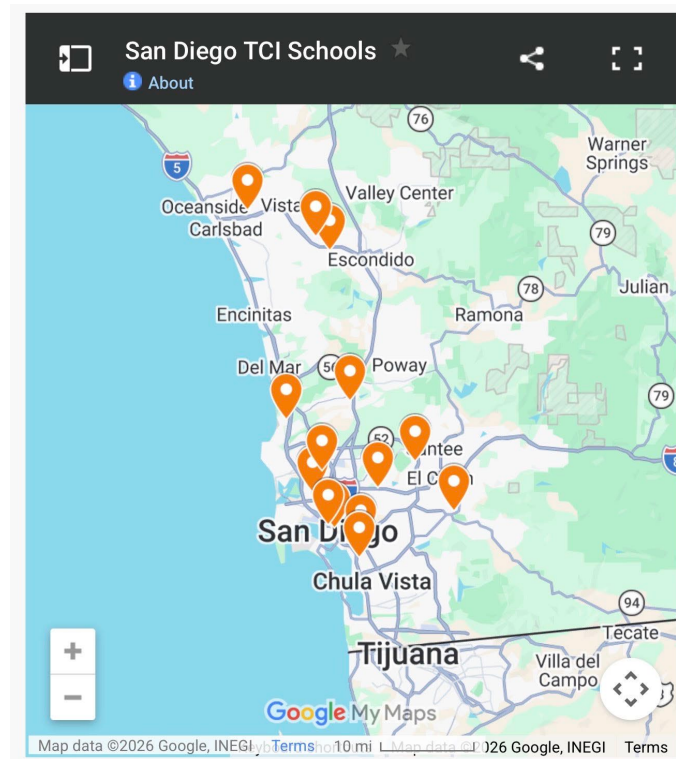
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Access

≠

Belonging

Building Regional Infrastructure



San Diego TCI Schools

14

institutions · San Diego County
Transfer Coalition Initiative

USD's Torero Urban Scholars receives zero state funding - 100% grants and fundraising. Distributive leadership and coalition building as an ecosystem of community care.

The Turn: Served to Serving

“Lived experience, in this sense, is seen as an asset rather than a liability. becomes leadership.”

Formerly incarcerated USD students go back into facilities like Youth Transition Campus — as mentors and program leaders.

>70%

choose careers in justice reform

Return as Practice

- A return to campus, older and changed
- A connection formed in community
- Belonging, purpose, and healing — for them, and for me



Youth Transition Campus

A Continuum, Not a Cliff



***“The future of education isn't
who we let in; it's who we let lead.”***

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